Home Activity Calendar

Week 8

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	❑Zoom Meeting at 10:00am ❑Read 30 minutes ❑RAZ kid 1-2 books ❑Hands on activity	❑Read 30 minutes ❑RAZ kid 1-2 books ❑i-Ready 10 min. ❑Hands on activity	❑Zoom Meeting at 10:00am ❑Read 30 minutes ❑RAZ kid 1-2 books ❑Hands on activity	❑Read 30 minutes ❑RAZ kid 1-2 books ❑i-Ready 10 min. ❑Hands on activity	❑20 min. small group zoom 10:00-11:00 am 8 students per group ❑Read 30 minutes ❑RAZ kid 1-2 books ❑Hands on activity
Writing	Writing Poems				
	Watch Mr. Hawkins video on writing a Biography poem	Write your own Biography Poem	Watch Mr. Hawkins video on how to write a color poem	Write your own color poem	Finalize and mount your poems. Or, write a Cinquain poem.
Lunch/Recess	Lunch/Recess				
Math	❑Math game ❑i-Ready	❑Mr. Hawkins math video in Google classroom ❑Math Worksheet	❑Math game ❑Math worksheet ❑Prodigy	❑Mr. Hawkins math video in Google classroom ❑Math Worksheet	❑Math game ❑Math worksheet ❑Prodigy
Science	Propose a phenomenon to students to launch investigation.				
Afternoon Recess	Afternoon Recess				
Specialist	Technology 1:00 pm Please review the specialists slides	Library 1:00 pm Please review the specialists slides	Art 1:00 pm Please review the specialists slides	Music 1:00 pm Please review the specialists slides	P.E. 1:00 pm Please review the specialists slides

Passwords and Usernames

Student Tools ❑ For student tools linking form the **Student Tab** on Cedar Wood's website, your child's STUDENT NUMBER is both their Password & Username	**My Website:** Use this for resources/activity calendars.
Raz-Kids: Username: rhawkins15 Password: Student Number	**PebbleGo:** Username: epscwe Password: pgo!
Google Classroom Code: Code: if5qbbh	**Prodigy:** Class code: F43776 Login: use 6 digit student ID
	Flipgrid Login with 6 digit student ID
	Specialist Schedules: The calendar will follow our specialist calendar with fun activities

Specialists' Activities for Week 5/11-15/2020

Specialist	For Students/Families
Tech Lab	Go to your LAB Google Classroom to complete the following activities: - **Pizza everywhere assignment** – learn about pizza from Mystery Doug, play a pizza game, make a pizza and showcase your pizza eating skills! Go to Student Tools to work on: - **Typing Club**
Library	<u>**Destiny Discover eBook Review:**</u> Please head to your Library Google Classroom. I added an assignment that will teach you how to write a book review for eBooks using Destiny Discover. I would love it if you read an eBook (or if you've already read the print version), and share the review on Destiny Discover. This will help other students choose eBooks too!
PE **eldkt5r**	Enjoy your workout! Miss you FRIENDS! https://classroom.google.com/u/0/w/NjYzNjI1NDE4MTda/t/all

Specialists' Activities for Week 5/11-15/2020

Music	Students, This week you will have an opportunity to look at one out of the main four families of instruments. Each week we will be focusing on a new family, this week we will learn about: **String Family** Please try to look for similar things in these instruments, how they are played and also how they sound. Try to pick your favorite and draw or sketch it out. Here is join code to the music classrooms: ## 1st Grade - l3caqip

Art	Hi Boys & Girls,
	    I hope you had time to celebrate your mom on Sunday. If you haven't shared your art with me please do, I'd love to see anything you have been creating.
	    This week I have a Paper House Garland project for you in Google classroom. Have fun creating.
	
	Google Classroom Class Code **6lzcytk**
	
	https://flipgrid.com/kelsoart
	Password: Cedarwood
	
	Check out my website for some other fun activities. https://www.everettsd.org/cwe-hkelso

Specialists' Activities for Week 5/11-15/2020

ELA/EL	**Virtual Parent Reading Night PowerPoint in English and Spanish** https://www.everettsd.org/Page/35241 **Strategy of the Week: Make Words in English and Spanish** https://www.everettsd.org/Page/35040	
Math	Investigations Online Math Games Familiar games online, available in English and Spanish, as well as audible directions.	
Counseling	Hello friends! Watch this week's Second Step lesson with Mrs. Tovias here! It is about how to manage our worried feelings. Remember to review the steps to calming down by reviewing the How to Calm Down poster. Click here if you and your family would like to do some more activities on this topic together.	

Science
I can plan and carry out an investigation
I can sort objects based on properties
I can find patterns

May 11-15   NGSS Performance Expectation: 2-PS1-1.

Suggested resources and/or activities:

1. **Propose a phenomenon to students to launch investigation.**
   - The Picnic Problem- I tried to have a picnic last night in my yard but the blanket kept blowing away in the wind when I got up to grab something from inside. I went to find something to help keep my blanket down when I am not sitting on it.
2. **Make a prediction:**
   - Which of the objects you collected and sorted last week would keep my picnic blanket from flying away in the wind? Why or why not? Which properties make them better at holding down the blanket?
3. **Plan an investigation:**
   - How could we test our prediction? Students generate ideas on how they could figure out which objects would help.

Monday 5/11/2020

Daily Activity Guide

Reading:
1. Zoom meeting a 10:00am
    a. Read-aloud Comprehension Focuses: Identify Main idea and details, visualize.
    b. Hand on activity: Flip up Venn diagram, compare and contrast (Then and Now).
Math:
1. Complete Daily Common Core Review Worksheet 10.3.
2. Hands on game
3. 20 minutes on i-ready

Writing:
1. Watch Mr. Hawkins video on how to make a Biography poem. Start planning how you will write your poem.

Now

The Same

Ben

The Same

Now

Ben
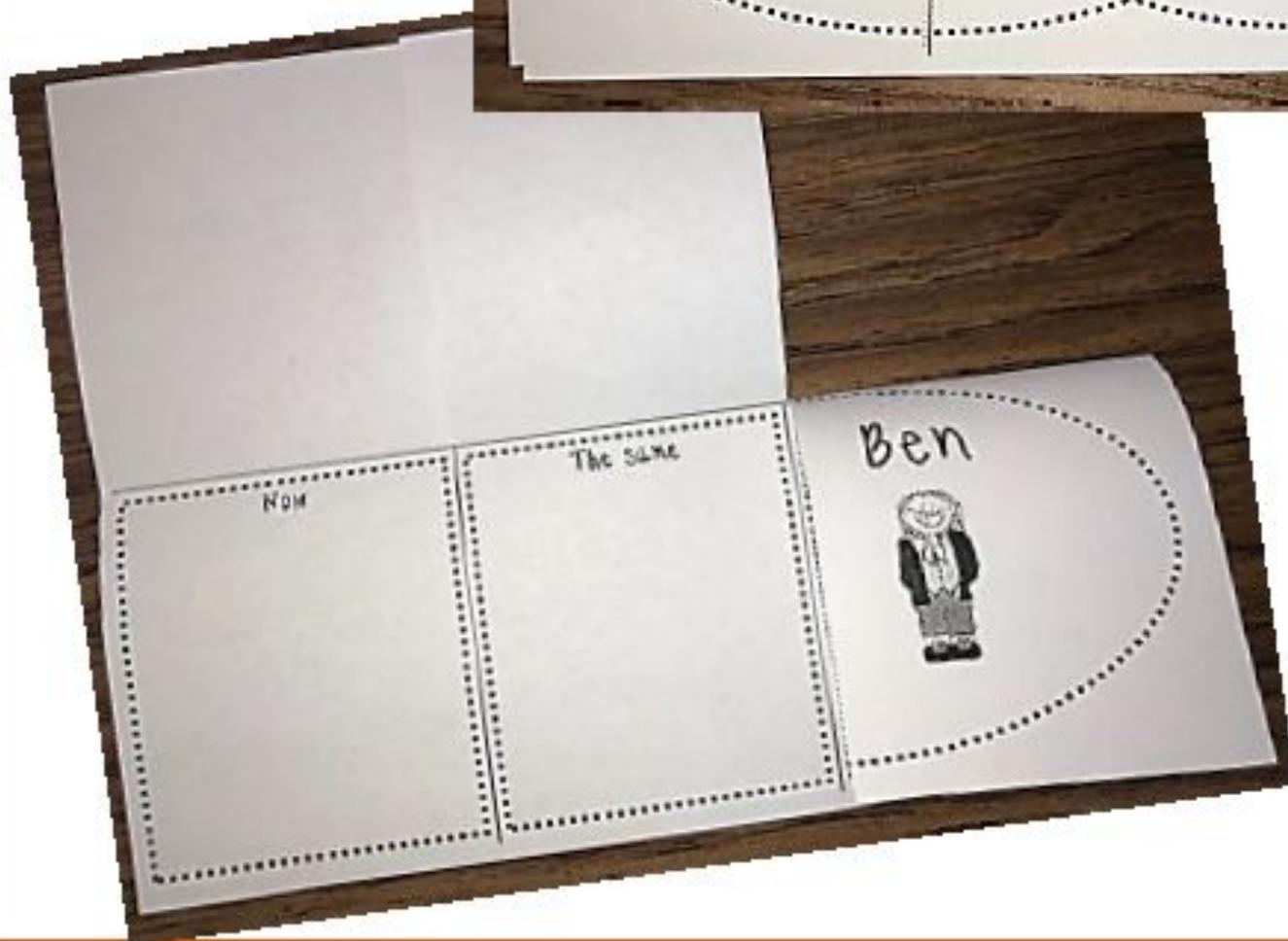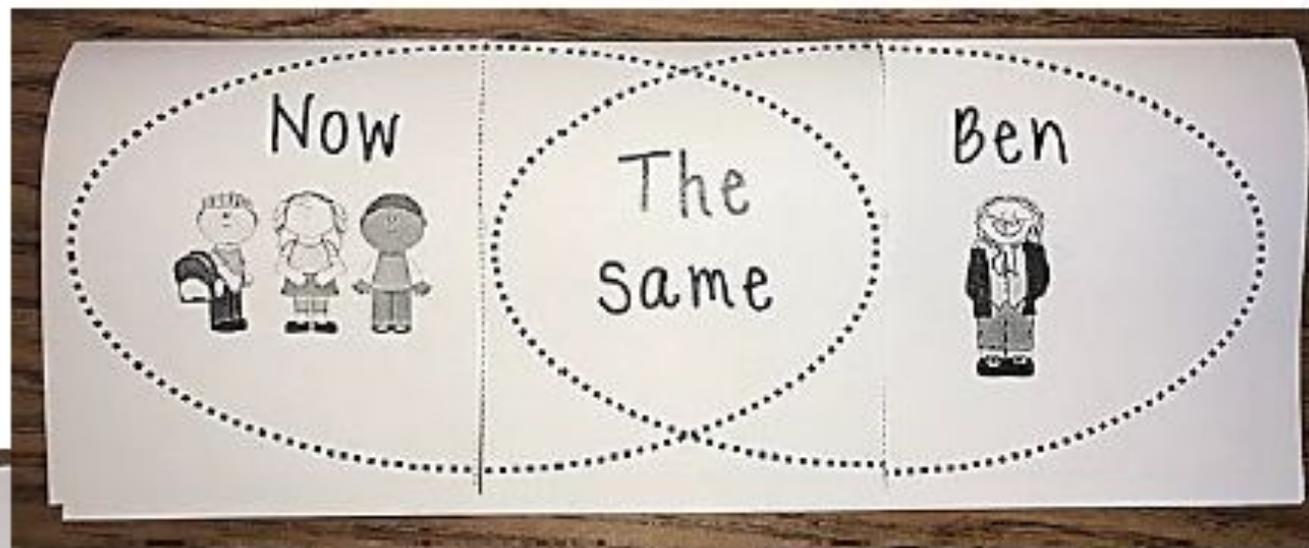
Flip Up Venn Diagram!

Fold on the solid line and cut on the straight dotted lines. Flip up the flaps to write. Compare and contrast life now and life when Ben Franklin lived. Write what is the same in the middle.

Name:_____

A. Carolyn Gentile 2015

Now

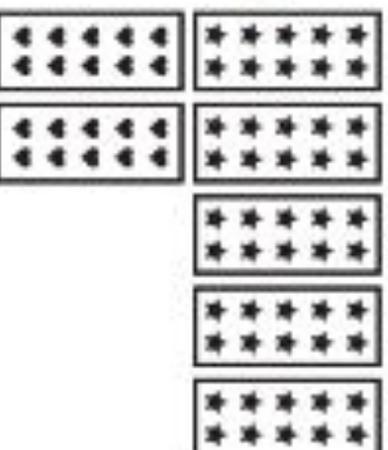## The Same

Ben
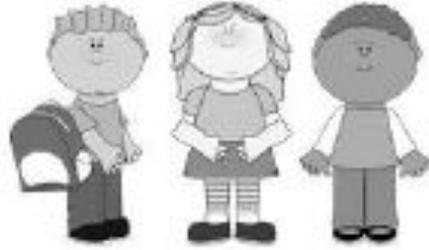
Now	The same	Ben

Name _____

1. Katie has 30 paper clips.
Norman has the same number
of paper clips.
Which shows how many
paper clips in all?

Ⓐ 30 + 0 = 30

Ⓑ 30 + 3 = 33

Ⓒ 30 + 10 = 40

Ⓓ 30 + 30 = 60

2. Alex has 2 groups of stickers.
He has 70 stickers in all.
Which tells about Alex's stickers?

Ⓐ 70 + 2 = 72

Ⓑ 50 + 20 = 70

Ⓒ 50 + 2 = 52

Ⓓ 20 + 5 = 25

3. Follow the clues.
Then write the
addition sentence.

Start at 42.
Move down 2 rows.

42 + _____ = _____

41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

BIOGRAPHY POEM

EXAMPLE:

Danny

Funny, Brave, Smart

Who dreams of living in California

Who wants to learn about elephants

Who wonders what my cat does when I'm gone

Who fears thunder and lightning

Who is good at soccer

Who likes snakes

Who loves my family, my cat, and our birds

Who wants to become a police officer

Scott

BIOGRAPHY POEM

MY PLANNING:

First Name _____

3 Adjectives: (_____ ,

_____ , _____)

Who dreams of _____

Who wants _____

Who wonders _____

Who fears _____

Who likes _____

Who loves _____

Who wants to become _____

Last Name _____

Tuesday 5/12/2020

Daily Activity Guide

Reading:
1. Read 30 minutes
2. RAZ kid 1-2 books
3. i-Ready 10 min.
4. Hands on activity: Would I like to live then or now? Cut out activity with Ben Franklin.

Math:
1. Watch Mr. Hawkins' math lesson in google classroom.
2. I can subtract 10s. Finish worksheets: Reteach 10.3 while you watch Mr. Hawkins' video. Then, on your own complete Practice 10.3 I included an enrichment worksheet that you can complete if you want.
3. Prodigy

Writing:
1. Handwrite your Biography poem.

Would I Like to
Live Then or Now?
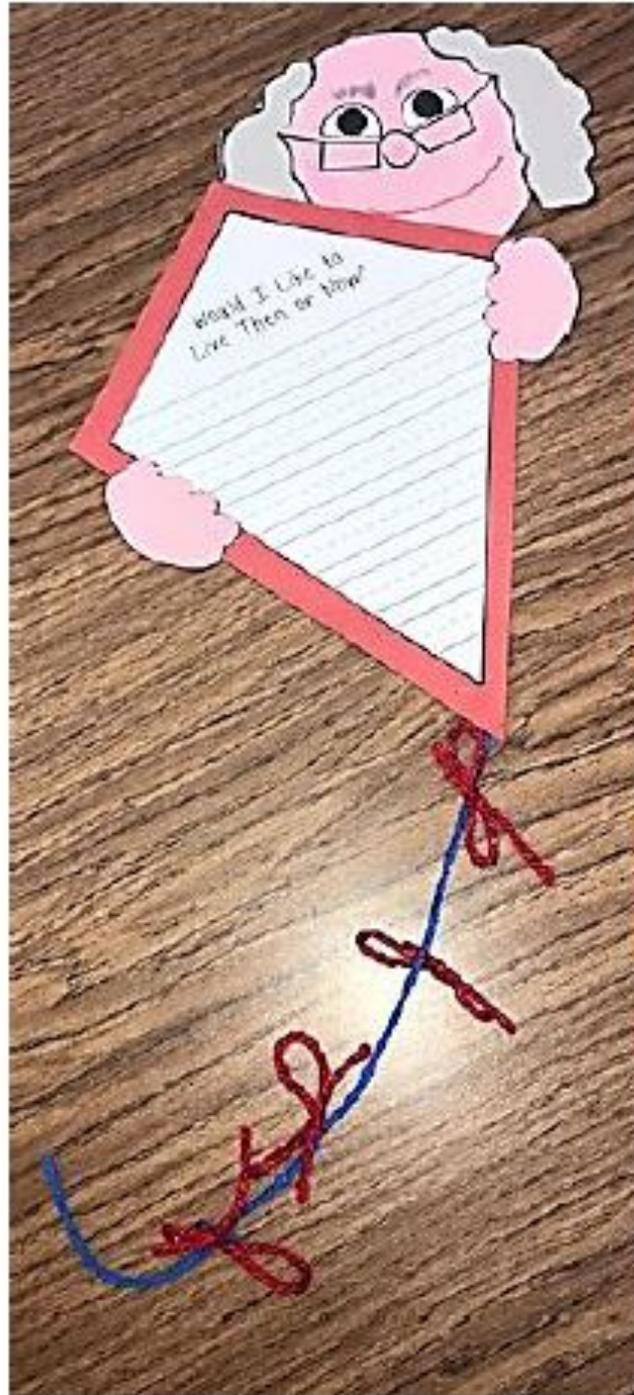
Copy onto various colored
construction paper.

Carolyn Gentile 2018
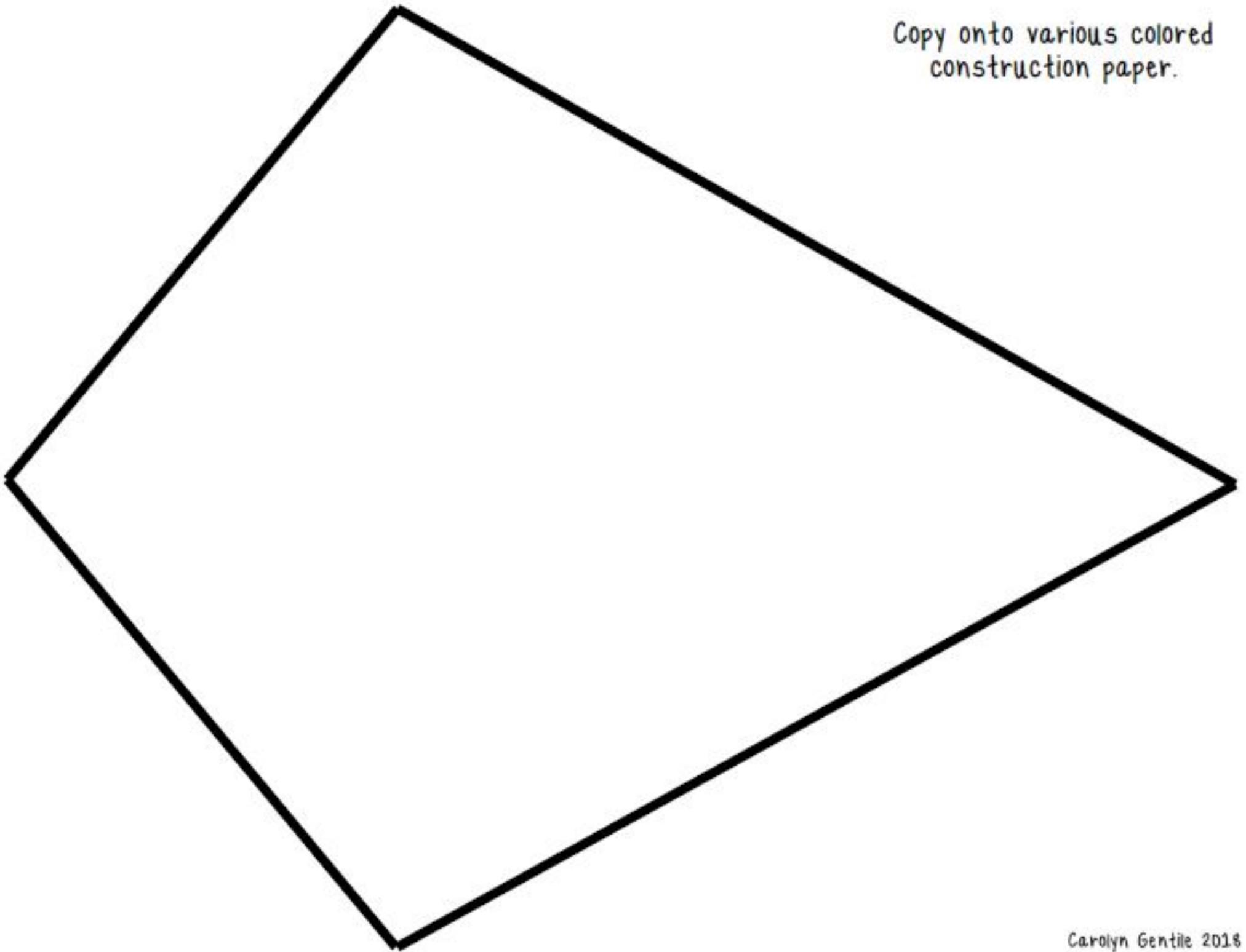
Would I Like to
Live Then or Now?
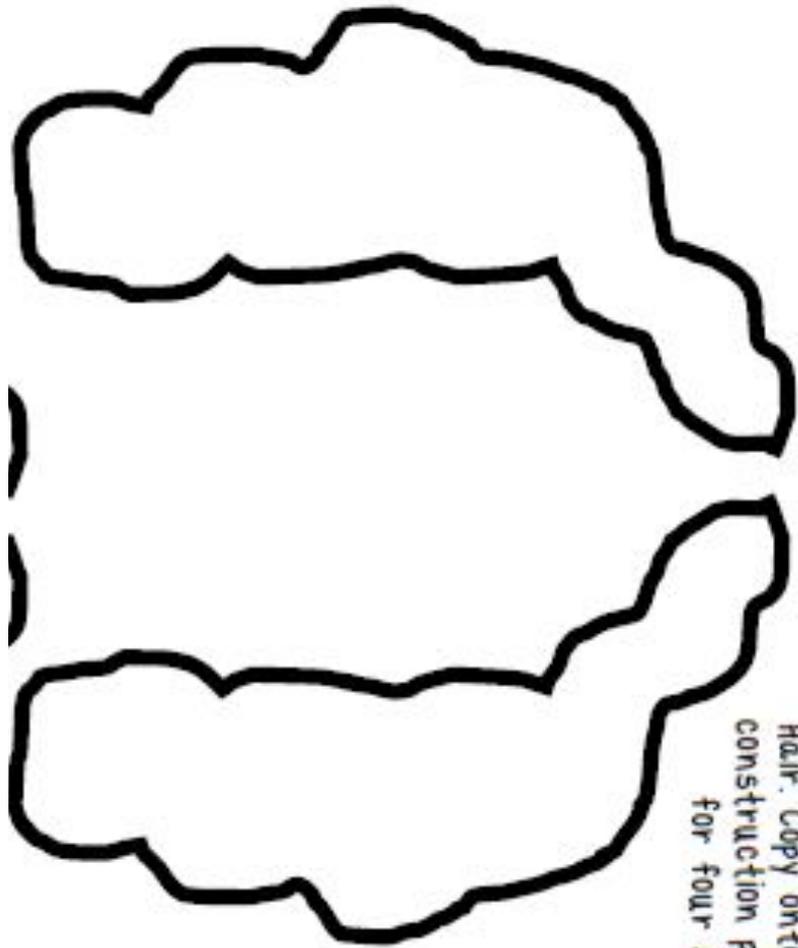
Hair. Copy onto construction pa for four st
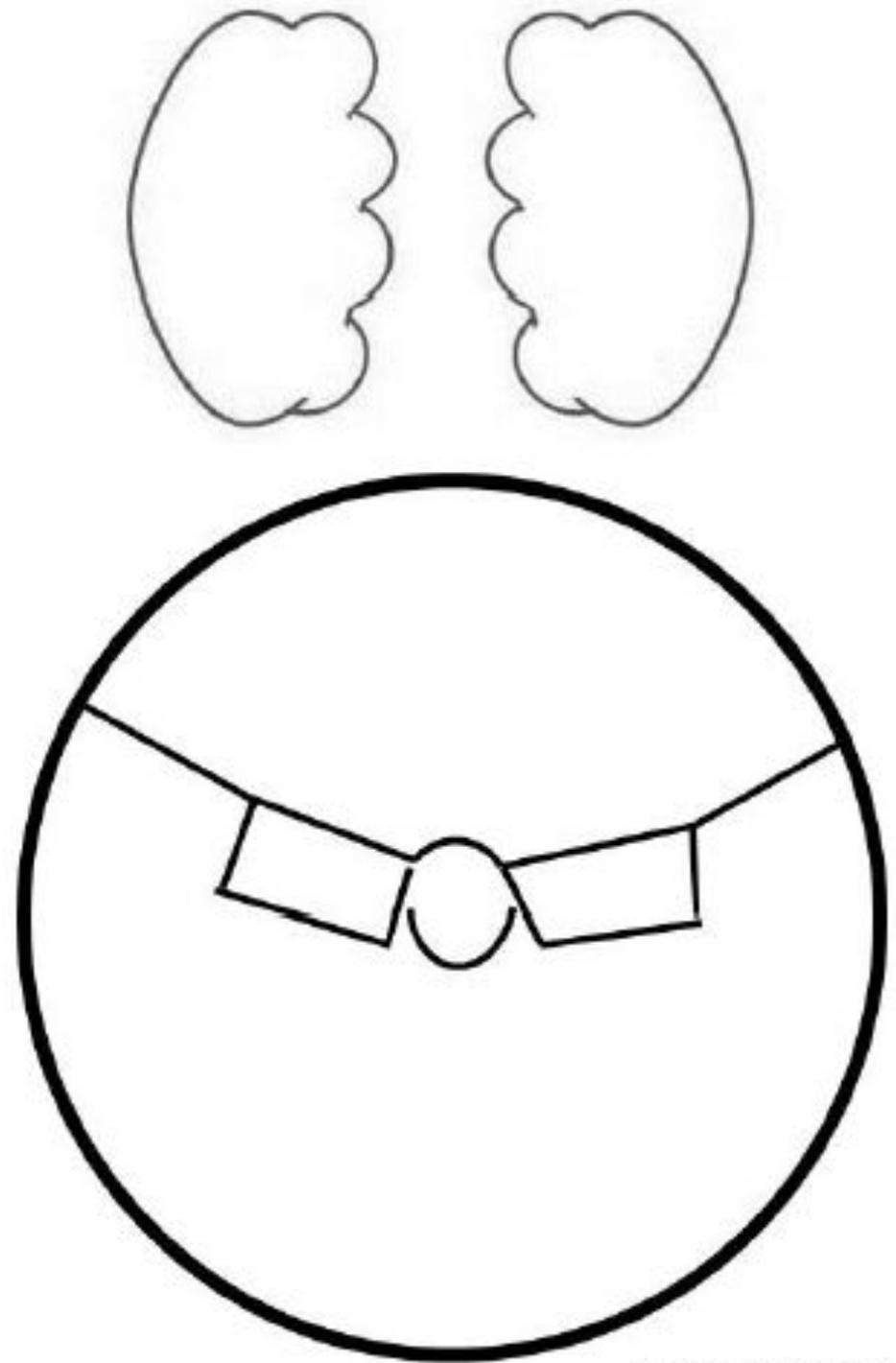
Math Resources

3 Develop the Concept: Visual

Visual Learning

You can add tens to a number.

$$28 + 30 = ?$$

How many tens are in 30? [3 tens] How do you know? [The tens digit is 3.]

$$28 + 30 = ?$$

How can you show 30 using tens rods? [3 tens rods] Since 3 tens rods are the same as 30, can you skip count by 10s to add 30 to 28? [Yes]

Visual Learning

Visual Learning Animation
www.pearsonsuccessnet.com or CD

Start with 28.
Count by 10s to add 30.

$$\underline{28}, \underline{38}, \underline{48}, \underline{58}$$

How do you add 3 tens to 28 without seeing 28 cubes? [You think about the number 28 and skip count from 28 by 10s three times.]

Prevent Misconceptions
Remind children to start at 28 when they skip count to add but not to count 28 as the first ten added. The first ten added will give 38.

The tens digit changes. The ones digit stays the same.

$$28 + 30 = 58$$

Why does the tens digit change? What digit stays the same? Explain. [The tens digit changes because three tens were added. The ones digit stays the same because no ones were added.]

Name _____

Adding Tens to
Two-Digit Numbers

You can count on by tens to add.

28 + 30   is   28 + 3 tens

3 tens

28, 38, 48, 58
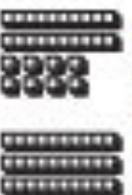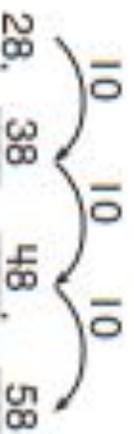
28 + 30 = 58

Solve each number sentence.

1.

31 + 50 is 31 + 5 tens

31, 41, 51, 61, 71, 81
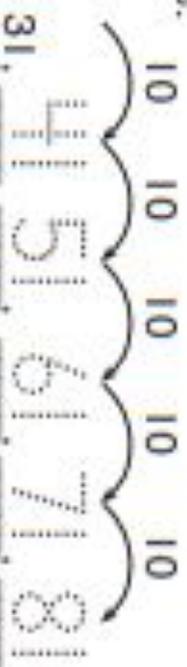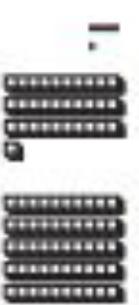
31 + 50 = 81

2.

52 + 20 is 52 + ___ tens

52, ___, ___

52 + 20 = ___

3.

33 + 40 is 33 + ___ tens

33, ___, ___

33 + 40 = ___

Name _____
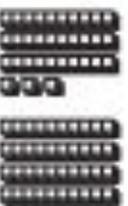
Adding Tens to
Two-Digit Numbers

Write each number sentence.

1.

(Think)

36

_____ + _____ = _____

2.

(Think)

54

_____ + _____ = _____

3.

(Think)

63

_____ + _____ = _____

4.

(Think)
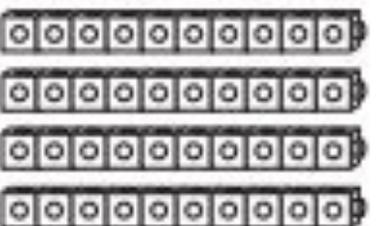
47

_____ + _____ = _____
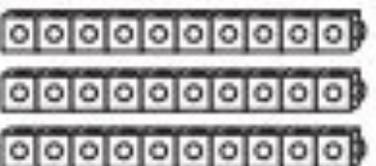
Number Sense

5. Will has 24 crayons.

He gets 4 more boxes of crayons.

Each box has 10 crayons.

How many crayons does Will have now?

Ⓐ 64   Ⓑ 54   Ⓒ 44   Ⓓ 34

10-3

Example of a handwritten biography poem.

Mr.
Kind, Honest, Helpful
Who dreams of camping
who wants to learn about
   fishing
who wonders what it would
   be like in outerspace
who fears big spiders
who is good at making
   camp fires
Who likes looking at stars
who wants to become a
   grandpa one day
Hawkins

Wednesday 5/13/2020

Daily Activity Guide

Reading:
1. Zoom meeting a 10:00am
   a. Read-aloud Comprehension Focuses: Identify Main idea and details, visualize.
   b. Ideas for the color poem
   c. Flip grid word of the week (respect) Why is respect important?

Math:
1. Complete worksheet (Enrichment 10-3)
2. Hands on math game
3. 20 Minutes of i-Ready

Writing:
1. Watch Mr. Hawkins video on how to make a color poem. Complete the color poem plan.

Word of the Week: Patriotism!

Research what respect means at Pebble go.

username= epscwe

password= pgo!

https://site.pebblego.com/modules/5/categories/5008/articles/5206

Watch Mr. Hawkins' flip grid video. Then, create your own answering this question; Why is respect important?

Name _____

The Missing Tens

The children get points for helping.
Write a number sentence to solve.

1. Eric had 26 points. He walked the dog for Mrs. Jones. Now he has 66 points. How many points did he get?

26 + _____ = 66

Eric got _____ points.

2. Marie had 38 points. She fed the baby. Now she has 68 points. How many points did she get?

38 + _____ = 68

Marie got _____ points.

3. Sandy had 42 points. She gave the dog a bath. Now she has 72 points. How many points did she get?

42 + _____ = 72

Sandy got _____ points.

4. Julio had 23 points. He carried food for Mr. Evans. Now he has 63 points. How many points did he get?

23 + _____ = 63

Julio got _____ points.

5. Mike had 17 points. He helped at the library. Now he has 37 points. How many points did he get?

17 + _____ = 37

Mike got _____ points.

6. Tamara had 45 points. She helped weed the garden. Now she has 85 points. How many points did she get?

45 + _____ = 85

Tamara got _____ points.

COLOR POEM

Red

Red is licorice and a strawberry.

Red tastes like fruit punch.

Red smells like roses.

Red sounds like a fire engine.

Red feels like my mom's heart.

Red looks like my bloody knee.

Red

COLOR POEM

My Color	Things That Are That Color	Tastes like	Smells like	Feels like	Looks like	The color

Thursday 5/14/2020

Daily Activity Guide

Reading:
1. Read 30 minutes
2. RAZ kid 1-2 books
3. i-Ready 10 min.
4. Hands on activity: Roll and Spell

Math:
1. Watch Mr. Hawkins' math lesson in google classroom.
2. Finish worksheets: Reteach 10-4 while you watch with Mr. Hawkins' video. The, on your own complete Practice 10-4.I included an enrichment worksheet that you can complete if you want.
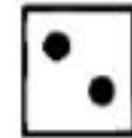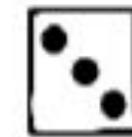3. Prodigy

Writing:
1. Hand write your color poem.

Roll and Spell!

Name: _____

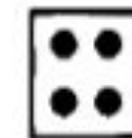|			
knit			
write			
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before			
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people			
today			
warm			
were			

crayon
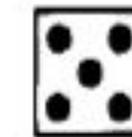
marker

pencil

pen
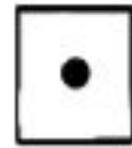
colored pencil

You choose!

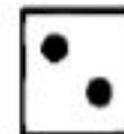Roll the dice to see what to use to write your spelling words. Write each word 3 times.

Carolyn Gentile 2018

Roll and Spell!

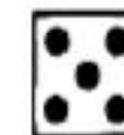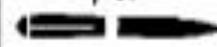|			
cart			
dark			
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wrote			
sign			
climb			

crayon

marker

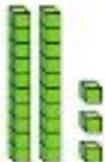pencil

pen
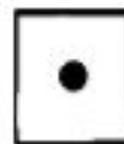
colored pencil

You choose!

Math Resources

3 Develop the Concept: Visual

Visual Learning

You have used different ways to add tens. You can also use mental math to add tens. Find $23 + 20$.

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

How can I add 20 mentally?

How do the blocks help you understand the number 23? [They show the value of each digit in the number.] How can you show 20 using place-value blocks? [Show 2 tens rods.]

Visual Learning Animation
www.pearsonsuccessnet.com or CD

Adding tens changes only the tens digit.

I know $2 + 2 = 4$. So, $23 + 20 = 43$.

What is the tens digit in the number 23? [2] What is the tens digit in the number 20? [2] What basic fact do you know that can help you add 23 and 20? [2 + 2 = 4]

Add these two-digit numbers.

Remember, only the tens digit changes.

$23 + 30 = \underline{53}$

$23 + 40 = \underline{63}$

$23 + 50 = \underline{73}$

As the second addend increases by one ten each time, how do the sums change? [The sums increase by one ten each time.] Which digit changed in each sum? [The tens digit]

Name _____

Mental Math

Use mental math to add these two-digit numbers: $15 + 20$.

You just need to add the tens.

Only the tens digit will change.

15 + 20 = 35

Add using mental math. Complete the addition sentence.

1. 32 + 20

32
+ 20 = 52

2. 28 + 40

_____ + 40 = _____

3. 33 + 50

_____ + 50 = _____

4. 47 + 30

_____ + 30 = _____

5. Add using mental math. Use models if needed.

56 + 30 = _____

Name _____

Mental Math

Add using mental math. Use models if you need to.

1.

▯▯▯▯ and 30

2.

▯▯▯▯ and 20

___ + 30 = ___

___ + ___ = ___
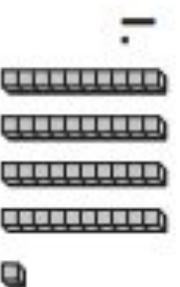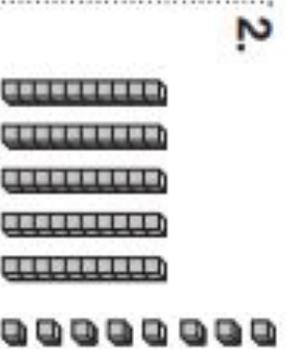
3. 71 + 20 = ___

4. 65 + 30 = ___

5. 40 + 23 = ___

6. 60 + 24 = ___

7. Tanner has 50 star stickers. She has 17 rainbow stickers. How many stickers does Tanner have in all? ___

8. Darrin has 27 basketball stickers. He has 30 football stickers. How many stickers does Darrin have in all?

    47   50   57   67
  Ⓐ   Ⓑ   Ⓒ   Ⓓ

    63   27   57   68
  Ⓐ   Ⓑ   Ⓒ   Ⓓ

9. Algebra Write the missing numbers that make these number sentences true.

40 + 50 = 60 + ___

___ + ___ = 89 + 10

An example of a handwritten color poem.

Green

Green is trees and plants.

Green tastes like limes.

Green smells like cut grass.

Green sounds like leaves blowing in the wind.

Green feels like a breath of fresh air in my lungs.

Green looks like spring time.

Green

Friday 5/15/2020

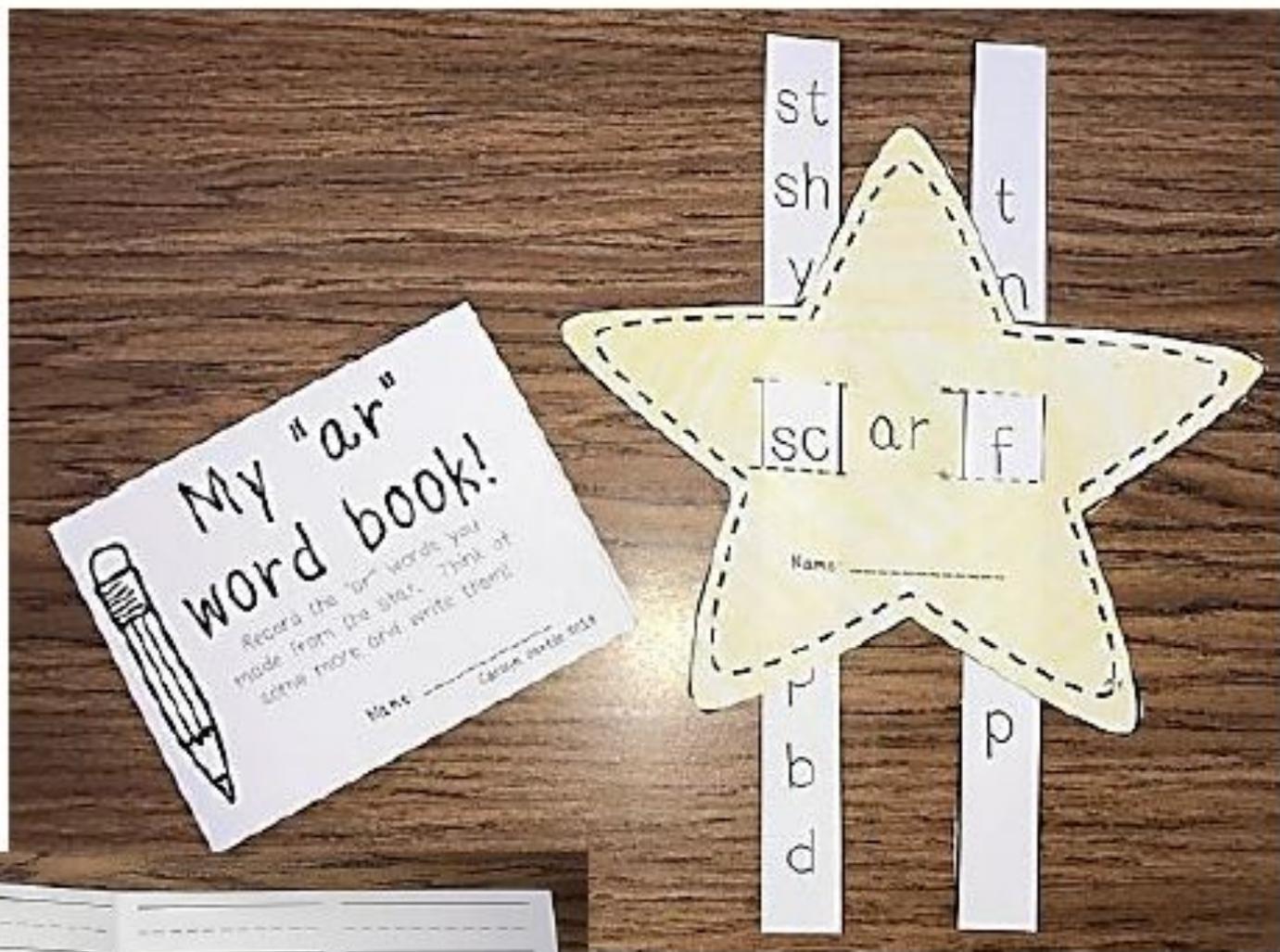## Daily Activity Guide

Reading:
1. 10:00 am - 11:00 am Small Group Zoom Meeting: 20 minutes with 8 students.
2. Read 30 minutes
3. RAZ kid 1-2 books
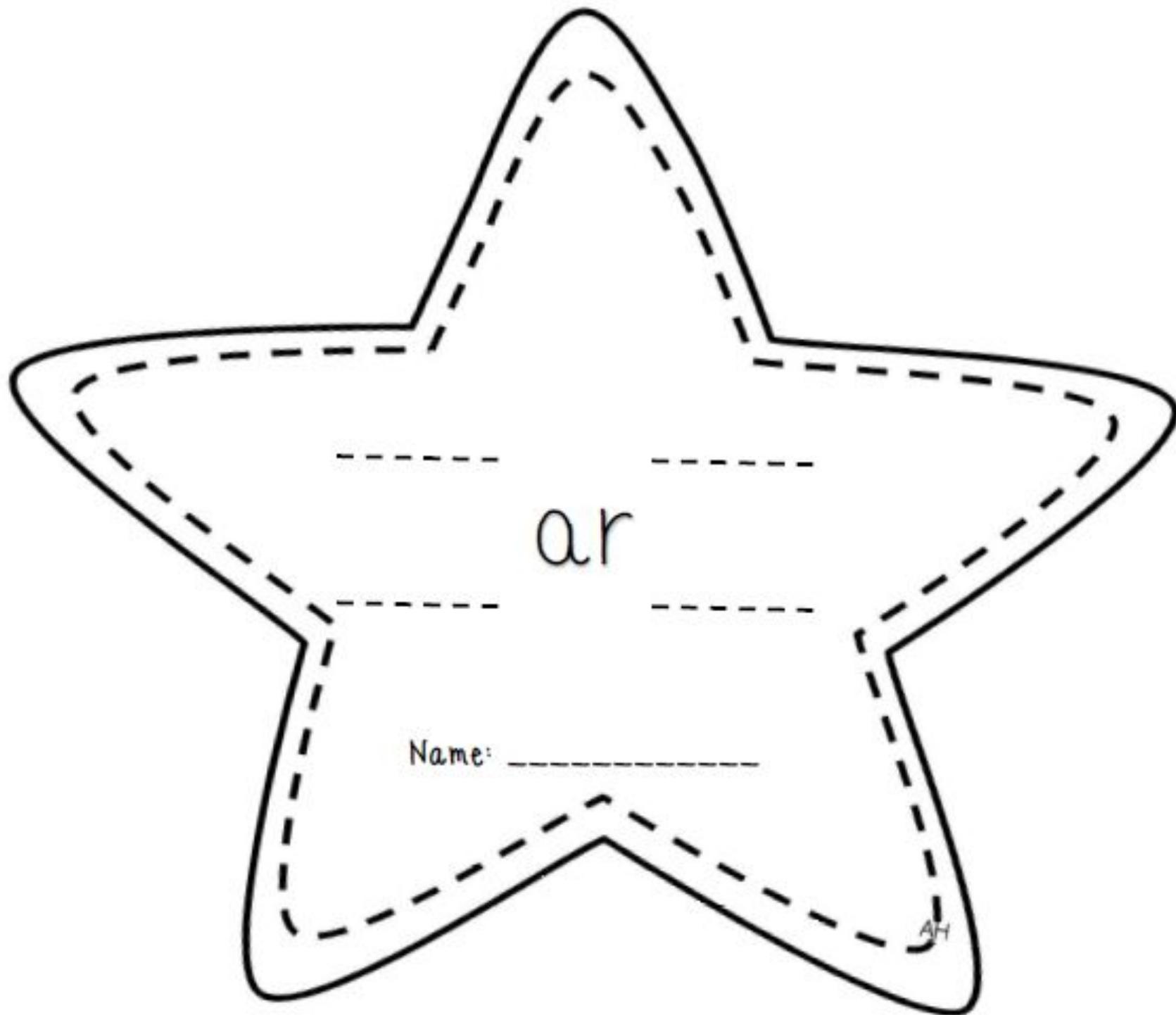4. i-Ready 10 min.
5. Hands on activity: My "ar" Word book

Math:
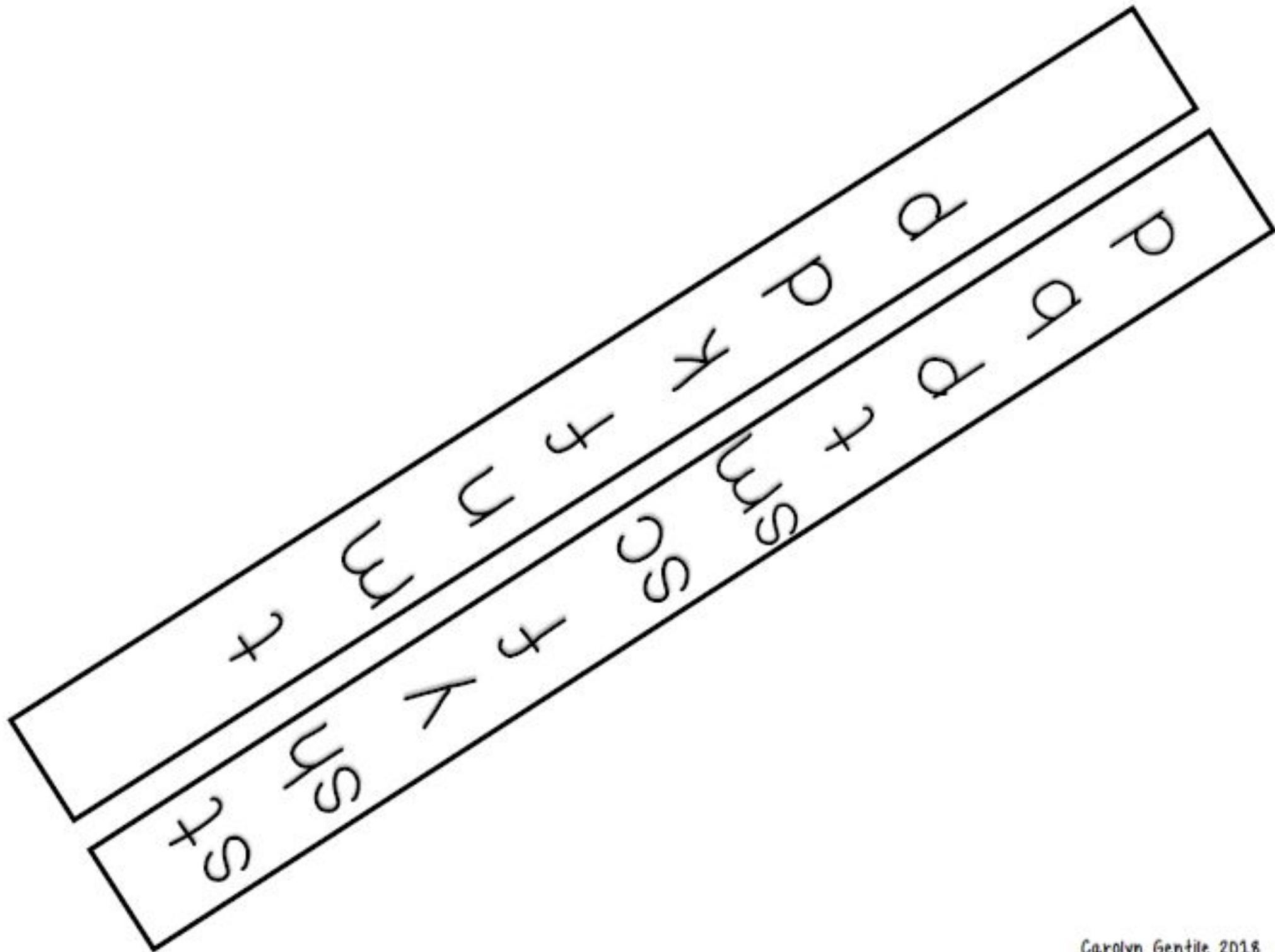1. Complete worksheet (Enrichment 10-4)
2. 20 minutes of i-REady

Writing:
1. Write a cinquain poem.

My "ar" word book!

Record the "ar" words you made from the star. Think of some more and write them!

Name _____

Carson dellosa 2013

st
sh
y

t
n

sc ar f

Name: _____

b
d

p

p

ar

Name: _____

p p k t t m c r t w t

p b b t s c t y s n s t

Carolyn Gentile 2018

My "ar" word book!

Record the "ar" words you made from the star. Think of some more and write them!

Name: _____

Name _____

Missing Numbers

Use mental math to find the missing digit
of each number. Then write the number.

1. $20 + 1\blacksquare = 34$

_____

2. $40 + \blacksquare2 = 62$

_____

3. $50 + 1\blacksquare = 65$

_____

4. $3\blacksquare + 30 = 65$

_____

5. $\blacksquare3 + 40 = 83$

_____

6. $\blacksquare8 + 20 = 98$

_____

7. $1\blacksquare + 30 = 45$

_____

8. $50 + \blacksquare3 = 73$

_____

9. $40 + \blacksquare2 = 72$

_____

10. $\blacksquare1 + 30 = 51$

_____

CINQUAIN POEM

mom

tidy, smart

reading, babysitting, sipping

makes delicious soup

ma

CINQUAIN POEM

MY PLANNING:

topic
_____

adjective _____ adjective

verb+ing _____ verb+ing _____ verb+ing

how you feel about topic _____

synonym for topic _____